What if you knew that some aspect of education damaged students’ motivation, growth mindset, relationships with their teachers, and performance on exams? Wouldn’t you do everything in your power to eliminate or at least limit these impacts? And yet we now know that these are all effects of grading. Arthur Chiaravalli, co-founder of Teachers Going Gradeless, explores these effects and provides viable alternatives for more humane, effective approaches to assessment, feedback, and reporting that move students forward in their learning.